

Salvador Escalante Díaz Barreiro
Curriculum Vitae
Last update, April 17, 2026
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AREA OF SPECIALIZATION

Ancient Philosophy

AREAS OF COMPETENCE

Ethics, Epistemology, Medieval and Arabic Philosophy

EDUCATION

PhD Candidate	University of California, Santa Barbara, September 2026 (expected). Supervisor: Voula Tsouna
M.A. in Philosophy	University of California, Santa Barbara, 2024.
M.A. in Ancient Philosophy	Universidad Panamericana, Mexico City, 2019 (with honors). Supervisor: André Laks
B.A. in Philosophy	Universidad Panamericana, Mexico City, 2015 (with honors).

EDUCATION: NON-DEGREE PROGRAMS

2024	Visiting Student Research Collaborator, Princeton University Program sponsor: Hendrik Lorenz
2024	Siracusa Summer Seminar in Ancient Greek Philosophy, Exadra Mediterranean Center
2014–5	Exchange program: Université Jean-Moulin Lyon 3

LANGUAGES

Ancient Greek, French, Italian (reading), Latin, Spanish (native)

WORKING PAPERS

Mind the Gap: Belief Opposition in *Republic 10*
A Rule of Reason? An Account of Homeric Selfhood
Modelos de subjetividad en Homero: una aproximación filosófica (accepted with revisions for an edited volume)

TRANSLATIONS

2022	Translation from the French: Enrico Berti. “¿Un equívoco en la tradición aristotélica? Las interpretaciones de <i>Metafísica</i> α 1, 993 b 23-31.” <i>Tópicos, Revista de Filosofía</i> 62, 2022. https://revistas.up.edu.mx/topicos/article/view/1636
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AWARDS AND HONORS

2025	Stiff Award for best essay in philosophy by a graduate student, UC Santa Barbara,
2025	Charlotte Stough Award for best essay in ancient philosophy or ethics, UC Santa Barbara
2025	Bursary for research stay, Hardt Foundation for the Study of Classical Antiquity, Geneva
2025	Herbert Fingarette Graduate Student Research Travel Fund, UC Santa Barbara
2025	Graduate Student Travel Stipend, American Philosophical Association, Pacific Division
2024	Scholarship. Exedra Center for Mediterranean Studies
2024	Herbert Fingarette Graduate Student Research Travel Fund, UC Santa Barbara
2022	Charlotte Stough Award for best essay in ancient philosophy or ethics, UC Santa Barbara
2021–6	Chancellor Fellowship, UC Santa Barbara

- 2015 Finalist, Essay competition *Violencia, cultura y reconciliación*, Universidad Panamericana.
- 2014 Finalist, Mexican National Logic Olympiad
- 2013–5 Scholarship for academic excellence, Universidad Panamericana: 2013-2015
- 2011–5 Scholarship of the Department of Public Education, Mexico
- 2010 Best position paper, United Nations Association, USA

REFEREED AND INVITED TALKS (* = refereed, ° = invited)

- *2026 “Homeric Selfhood: A Rule of Reason?”
American Philosophical Association, Central Division Meeting
- °2026 “A Rule of Reason? Selfhood in Homer”
Cal Poly Graduate Research Workshop Series
- *2025 “What is it like to be a tripartite soul? Mental division in *Republic* 10”
American Philosophical Association, Pacific Division Meeting
- °2024 “Mental division in *Republic* 10”
Cal Poly Graduate Research Workshop Series
- *2021 “A problem with propositional knowledge in Plato’s *Charmides*” [in Spanish]
VI Latin American Ancient Philosophy Association Conference

TEACHING AS INSTRUCTOR OF RECORD

Ancient Philosophy, in Universidad Panamericana

- Women in Ancient Philosophy, MA level (2021 and 2020, online)
Co-taught with María Elena García Peláez Cruz
- History of Ancient Philosophy: from the Presocratics to Plato (2019)

Philosophy, in Universidad Panamericana

- History of Philosophy, from Antiquity to the Present Day, high-school level (2018–19; 2019–20, hybrid; 2020–21, online)
- Introduction to Academic Research, BA level (2017, 2018)
- Introduction to Philosophy, BA level (2020)
- Philosophical Anthropology, BA level (2016, 2017, 2018)
- Theory of Argumentation, BA level (2020, hybrid)

TEACHING ASSISTANT, in UC Santa Barbara

- Critical Thinking (2022, 2024, 2025)
- Epistemology (2023)
- Hellenistic Philosophy (2024, 2025)
- History of Philosophy: Presocratics to Aristotle (2022)
- Introduction to Ethics (2023, 2024, 2025)
- Plato (2024, 2025)

SERVICE

- Professional service
 - Assistant Secretary, Society of Ancient Greek Philosophy
 - Referee, *Tópicos: Revista de Filosofía*, a peer-reviewed, Q2 philosophy journal, 2022–today
- UCSB Philosophy Department
 - Co-President, Philosophy Graduate Student Association, UCSB, 2025–present

Social Chair, Philosophy Graduate Association, UCSB, 2024–25

President, Minorities and Philosophy (MAP), UCSB Chapter, 2022–3

UCSB at large

Mentor, Graduate Scholars Program Mentorship, UCSB, 2024–present

Organizing Committee Member, UAW 4811, UCSB, 2025–present

Community service

Mentor of Labs por Mexico, a joint project between university students and community leaders in Xochimilco, Mexico City, 2018

Organizer of 10-day camps for Mixtec children in association with Colonias de Vacaciones, 2018–9

Organizer of missions, aid brigades, and long term social projects for marginalized or indigenous communities, 2015–20

DISSERTATION ABSTRACT

My dissertation, *Self and Soul in Plato*, gives a systematic account of selfhood in Plato. I revise some common assumptions in Platonic philosophy: the identity of soul and self, the unimportance of the body for personal identity and the survival of the self after death. I argue that there are at least three conceptions of the self in Plato. In the *Timaeus*, our self is the divine part in us; crucially, this part does not fully belong to us. Some of this conception can be found in the *Republic* and the Socratic dialogues. In the *Gorgias*, our soul bears the evidence of the self that we have become; but our self is not reducible to our soul. In the *Symposium*, selfhood is not defined by identity but by survival; survival is guaranteed by a person's sequence of offspring—this can include children, but also works of art, pieces of legislation and even the fame of her name. My argument relies on understanding Plato in light of his intellectual context while using the tools of analytic philosophy to get a clearer picture of his insights. Thus, I devote the first two chapters to laying out the conception of the self that we find in Plato's greatest cultural predecessor: Homer. Throughout the following chapters I draw on the work of Gareth Evans, Gilbert Ryle, Richard Moran, Frédérique de Vignemont, and Christine Korsgaard, among others, to establish a dialogue between history and contemporary philosophy.

WORK EXPERIENCE

2015–21 Undergraduate program coordinator, Philosophy Department, Universidad Panamericana, Mexico City.

Experience in student service, organization of research conferences, program certification and curriculum development.

2015–16 Designer of educational program, Comedores Santa María, 2015-2016.

Co-designed a pilot program of ethics for children, ages 1 to 16.

REFERENCES

Amanda Greene

(Dissertation committee member)

Associate Professor

University of California, Santa Barbara

agreene@ucsb.edu

André Laks

(Dissertation committee member)

Full Professor (category D)

Universidad Panamericana

Honorary member of the Institut Universitaire de France,
Member of the Mexican National System of Researchers, level III
laks.andre@gmail.com

Hendrik Lorenz

(Dissertation committee member)
Professor
Princeton University
hlorenz@princeton.edu

Richard McKirahan

(Dissertation committee member)
Edwin Clarence Norton Professor of Classics and Professor of Philosophy
Pomona University
rdm04747@pomona.edu

Voula Tsouna

(Dissertation committee chair)
Distinguished Professor
University of California, Santa Barbara
vtsouna@ucsb.edu