

2026 Postdoctoral Fellowships Universidad Panamericana

Universidad Panamericana (UP) is a Mexican private university that places emphasis on academic rigor and human excellence.

UP is currently accepting applications for several postdoctoral positions set to commence in August 2026 or at a later, mutually agreed-upon date. The university is looking for candidates in various fields:

Mexico City campus: three postdoctoral fellowships

1. School of Communication

One fellowship will be awarded for the following research line:

- *Media & Communication studies* (see related profile in Annex M1).

2. Institute of Humanities

One fellowship will be awarded for the following research line:

- *Practical Philosophy* (see related profile in Annex M2)

3. School of Pedagogy

One fellowship will be awarded to a project developed within **one** of the following research lines

- *Educational Innovation* (see related profile in Annex M3).
- *Educational Policy* (see related profile in Annex M4).

Aguascalientes campus: two postdoctoral fellowships

1. School of Pedagogy and Psychology

One fellowship will be awarded to a project developed within **one** of the following research lines:

- *Educational Factors, Agents, and Institutions* (see related profile in Annex A1)
- *Psychological Processes and Behavior* (see related profile in Annex A2)

2. School of Architecture

One fellowship will be awarded to a project developed within **one** of the following research lines:

- *Urban morphology, heritage conservation, spatial structure modeling, and planning tools* (see related profile in Annex A3)
- *Application of urban planning analysis, guidelines and A.I. tools* (see related profile in Annex A4)
- *Application of Artificial Intelligence* (see related profile in Annex A5)

Guadalajara campus: three postdoctoral fellowships

1. ESDAI

One fellowship will be awarded for the following research line:

- *Hospitality Tourism Management* (see related profile in Annex G1)

2. School of Pedagogy and Psychology

One fellowship will be awarded to a project developed within **one** of the following research lines:

- *PhD in Psychology expert in addictions.* (see related profile in Annex G2)
- *PhD in Education expert in giftedness* (see related profile in Annex G3)

3. Faculty of Economics and Business

One fellowship will be awarded for the following research line:

- *Business Sciences with an emphasis on economics and finance, business strategy, and business intelligence.* (see related profile in Annex G4)

To be eligible for the fellowship, applicants must hold a Ph.D. in a related field that was conferred before the fellowship's commencement date, but no earlier than 2020. Candidates with a robust research background, including experience in applying for external research grants or having participated in externally funded research projects (Research Grants), and the ability to work independently and in a team, setting will be preferred. Individuals who have outstanding academic accomplishments and previous teaching experience are particularly encouraged to submit their applications.

Postdoctoral fellows are expected to carry out a range of responsibilities, which include teaching the number of classes that the academic areas require, collaborating with a full professor on a research project, and publishing their work in association with Universidad Panamericana. They may also be assigned to supervise thesis work.

The university offers a monthly fellowship award of \$1,500 USD and medical insurance for the scholarship duration. To apply, interested candidates should email vgi@up.edu.mx with the following required information in a single PDF file:

1. Two academic papers; at least one must be published (or accepted for publication) in a journal indexed in Scopus or Web of Science.
2. Two letters of recommendation, with at least one addressing the candidate's teaching ability.
3. A research plan outlining the project and expected deliverables.
4. Doctoral thesis with the name and affiliation of the candidate's thesis supervisor(s).
5. A copy of the candidate's doctoral degree.
6. A cover letter expressing their interest in the position and highlighting their qualifications.
7. Curriculum Vitae and a brief biography.

Candidates must submit applications by **January 15, 2026**. The position is subject to budgetary approval and results will be published on the website www.up.edu.mx/investigacion-convocatorias/ by April 30, 2026. Inquiries can be directed to vgi@up.edu.mx.

Annex M1

Media & Communication studies

The School of Communications at Universidad Panamericana welcomes applications for one postdoctoral position commencing August 2026 (or later subject to mutual agreement) in the broad field of Media & Communication studies. Special interest will be given to scholars engaged in projects concerned with corporate communications, media and technologies, and media and politics. We aim to support a highly promising scholar trained in those areas.

Required candidate profile:

- Applicants must hold a PhD from a foreign university (preferably in the English language field).
- The PhD must be in a related discipline, awarded prior to the postdoctoral start date and no earlier than 2020.
- Applicants must have a promising research record.
- Applicants must demonstrate the ability to work independently and effectively in teams.

Required knowledge or skills:

- Candidates are expected to have a strong motivation to identify and solve scientific problems in an interdisciplinary, collaborative research environment.
- Preference will be given to applicants with excellent academic trajectories.
- Teaching experience is considered an advantage.

In addition, the fellow may supervise thesis work. Candidates do not need to be fluent in Spanish and may perform their duties in English.

Annex M2

Practical Philosophy

The Institute of Humanities at the Mexico City campus offers a two-year postdoctoral position for a researcher with a Ph.D. in Philosophy specializing in practical philosophy, broadly understood.

Desired Candidate Profile

- Areas of expertise may include ethics, political philosophy, social philosophy, or related fields.

Preference will be given to candidates who have previously participated in international research projects.

During the two-year appointment, the researcher will publish three peer-reviewed articles in indexed journals and carry out desk research to support the development of an international research project in coordination with faculty members in the area.

Annex M3

Educational Innovation

The School of Pedagogy wishes to announce a call for applications for a postdoctoral position in the field of Educational Innovation

Required Application Materials:

- Research project proposal to be developed during the postdoctoral stay, including: title, general description, objectives, expected outcomes or deliverables, and the signature of the UP researcher who endorses or supervises the project (maximum suggested length: 2,500 words). The proposed project must be related to the area of knowledge mentioned above.

Annex M4

Educational Policy

The School of Pedagogy wishes to announce a call for applications for a postdoctoral position in the field of Educational Policy.

Required Application Materials:

- Research project proposal to be developed during the postdoctoral stay, including: title, general description, objectives, expected outcomes or deliverables, and the signature of the UP researcher who endorses or supervises the project (maximum suggested length: 2,500 words). The proposed project must be related to the area of knowledge mentioned above.

Annex A1

Educational Factors, Agents, and Institutions

The ideal candidate is a scholar with a solid research background, capable of generating high impact scientific output and contributing to the international visibility of the University through academic publications and collaborative research initiatives.

Priority will be given to projects exploring the application of artificial intelligence in education, pedagogical innovation, educational assessment, teaching practices, and learning processes.

Required Qualifications and Competencies

- Ph.D. in Pedagogy, Education, Psychology, Behavioral Sciences, or related disciplines.
- Ability to lead international research projects and to develop and participate in external or international funding projects.
- Teaching experience in undergraduate and graduate programs, with an interdisciplinary and research-oriented approach.
- Proficiency in quantitative, qualitative, or mixed research methodologies applied to the study of education and behavior.
- Knowledge and experience in sampling design, as well as in the psychometric design and analysis of measurement instruments.
- Proficiency in educational and psychological research software, such as SPSS, R, AMOS, JASP, Atlas.ti, NVivo, MaxQDA, or equivalent tools.
- Strong skills for collaborative work, intercultural academic communication, and research project management.
- Preferably, previous experience in supervising or advising graduate theses.

Annex A2

Psychological Processes and Behavior

The ideal candidate is a scholar with a solid research background, capable of generating high impact scientific output and contributing to the international visibility of the University through academic publications and collaborative research initiatives.

Priority will be given to research focused on mental health, clinical psychology, and neuropsychology.

Required Qualifications and Competencies

- Ph.D. in Pedagogy, Education, Psychology, Behavioral Sciences, or related disciplines.
- Ability to lead international research projects and to develop and participate in external or international funding projects.
- Teaching experience in undergraduate and graduate programs, with an interdisciplinary and research-oriented approach.
- Proficiency in quantitative, qualitative, or mixed research methodologies applied to the study of education and behavior.
- Knowledge and experience in sampling design, as well as in the psychometric design and analysis of measurement instruments.
- Proficiency in educational and psychological research software, such as SPSS, R, AMOS, JASP, Atlas.ti, NVivo, MaxQDA, or equivalent tools.
- Strong skills for collaborative work, intercultural academic communication, and research project management.
- Preferably, previous experience in supervising or advising graduate theses.

Annex A3

Urban morphology, heritage conservation, spatial structure modeling, and planning tools, with a strong interest in how historic and modern urban forms can be integrated, and how graphic/diagrammatic models can aid territorial policies and interventions.

The ideal candidate is a scholar with a solid research background, capable of generating high impact scientific output and contributing to the international visibility of the School of Architecture through academic publications and collaborative research initiatives.

Required Qualifications and Competencies

- Ph.D. in Architecture, History, Urbanism, Real Estate or related disciplines.
- Ability to lead international research projects and to develop and participate in external or international funding projects.
- Teaching experience in undergraduate and graduate programs, with an interdisciplinary and research-oriented approach.
- Proficiency in quantitative, qualitative, or mixed research methodologies applied to the study of architecture, history of architecture, real estate, urbanism and A.I.
- Proficiency in architecture, urbanism and real estate research software, such as, ARCGIS CityEngine, UrbanistAI, MongoDB, TestFit, Hypar, RunwayML, DENUe, Vitruvius, DesignX AI 4.0 or equivalent tools.
- Strong skills for collaborative work, intercultural academic communication, and research project management.
- Preferably, previous experience in supervising or advising graduate projects.
- Able to handle fluid communication in English, written and talked.

Annex A4

Application of urban planning analysis, guidelines and A.I. tools in the development of new projects and commercial real estate.

The ideal candidate is a scholar with a solid research background, capable of generating high impact scientific output and contributing to the international visibility of the School of Architecture through academic publications and collaborative research initiatives.

Required Qualifications and Competencies

- Ph.D. in Architecture, History, Urbanism, Real Estate or related disciplines.
- Ability to lead international research projects and to develop and participate in external or international funding projects.
- Teaching experience in undergraduate and graduate programs, with an interdisciplinary and research-oriented approach.
- Proficiency in quantitative, qualitative, or mixed research methodologies applied to the study of architecture, history of architecture, real estate, urbanism and A.I.
- Proficiency in architecture, urbanism and real estate research software, such as, ARCGIS CityEngine, UrbanistAI, MongoDB, TestFit, Hypar, RunwayML, DENUE, Vitruvius, DesignX AI 4.0 or equivalent tools.
- Strong skills for collaborative work, intercultural academic communication, and research project management.
- Preferably, previous experience in supervising or advising graduate projects.
- Able to handle fluid communication in English, written and talked.

Annex A5

Application of Artificial Intelligence in professional practice of Architecture, including the development of specific methodologies, site analysis, preservation, project development and systems testing.

The ideal candidate is a scholar with a solid research background, capable of generating high impact scientific output and contributing to the international visibility of the School of Architecture through academic publications and collaborative research initiatives.

Required Qualifications and Competencies

- Ph.D. in Architecture, History, Urbanism, Real Estate or related disciplines.
- Ability to lead international research projects and to develop and participate in external or international funding projects.
- Teaching experience in undergraduate and graduate programs, with an interdisciplinary and research-oriented approach.
- Proficiency in quantitative, qualitative, or mixed research methodologies applied to the study of architecture, history of architecture, real estate, urbanism and A.I.
- Proficiency in architecture, urbanism and real estate research software, such as, ARCGIS CityEngine, UrbanistAI, MongoDB, TestFit, Hypar, RunwayML, DENUE, Vitruvius, DesignX AI 4.0 or equivalent tools.
- Strong skills for collaborative work, intercultural academic communication, and research project management.
- Preferably, previous experience in supervising or advising graduate projects.
- Able to handle fluid communication in English, written and talked.

Annex G1

Hospitality/Tourism Management

Candidates must have earned a doctorate in hospitality management, tourism management, or a closely related field.

Required candidate profile:

- Candidates must have at least one article published in the Hospitality & Leisure Management areas in a journal indexed in Scopus or Web of Science.
- Candidates must be familiar with a statistical program, such as SPSS, R, Stata, or equivalent.
- Candidates must have an advanced level of English.

Desirable knowledge or skills:

- Participation in projects and attracting research funds, research aligned with the SDGs.

Annex G2

PhD in Psychology expert in addictions.

Desired Candidate Profile

- Ph.D. in Psychology with a specialization in addictions.
- Strong research background and clinical practice experience.
- Proven experience collaborating within research teams.
- Proficiency in research methodologies, preferably quantitative or mixed methods.
- Fluency in English.
- Ability to teach effectively at the university level.

Additional Desirable Areas of Competence and Skills

- Professional ethics and academic integrity.
- Assertive communication and teamwork skills.
- Demonstrated academic leadership and proactive attitude.
- Respect for institutional and human values.
- Capacity to integrate research, teaching, and clinical practice for social impact.

Annex G3

PhD in Education expert in giftedness

Desired Candidate Profile

- Ph.D. in Education with at least three years of solid expertise in applied practice for the intervention of children and adolescents with giftedness, in school contexts.
- Demonstrated pedagogical skills for dynamic and empathetic teaching at the undergraduate and graduate levels.
- Mastery of research methodologies, preferably quantitative or mixed methods.
- Fluency in English.

Additional Desirable Areas of Competence and Skills

- Ability to generate and guide knowledge through innovative research and teaching.
- Strong ethical standards, commitment, flexibility, and creativity to inspire students.
- Capacity to contribute to both scientific and social advancement.
- Collaborative attitude and openness to interdisciplinary work.

Annex G4

Business Sciences with an emphasis on economics and finance, business strategy, and business intelligence.

Field of research. The stay will focus on applied research in Business Sciences, within one of the following areas:

- Economics and finance, including topics such as corporate finance, applied economics, financial sustainability, and emerging markets.
- Business strategy, with a focus on competitiveness, business innovation, change management, and corporate governance.
- Business intelligence, covering data analytics, digital transformation, and information-based decision-making.

Required candidate profile:

- Doctorate in Economics, Finance, Administration, Business Management, or related areas.
- Academic publications indexed in Scopus, Web of Science or equivalent, on topics related to the above-mentioned lines of research.
- Demonstrated ability to develop applied or interdisciplinary research with an impact on business and society.
- Familiarity with quantitative analysis tools (R, Stata, Python, Power BI, SPSS or similar).
- Advanced level of English (C1), both oral and written.

Desirable knowledge or skills:

- Experience in business or financial data analysis.
- Ability to participate in consulting projects or liaise with the productive sector.
- Ability to collaborate in international academic teams.

Teaching participation:

- The candidate may teach courses or seminars in undergraduate and postgraduate programmes in areas related to economics, finance, business strategy or business intelligence.